



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: НАУМОВА

Имя: ЕЛИЗАВЕТА

Отчество: ДЕНИСОВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: МОСКОВСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

7	
---	--

ПОДПИСЬ УЧАСТНИКА



Вариант № 1.

Task 1.a.

1. passion
2. fun
3. serve
4. persistence

Task 1.b.

And the first thing is passion. / Freeman Thomas says, "I'm driven by my passion." / TED-sters do it for love, they don't do it for money. Carol Colella says, "I would pay someone to do what I do." And the interesting thing is, if you do it for love, the money comes anyway!

Task 1.c.

1. Speaker loves his/her job strongly, he/she is even ready to pay someone in order to do this job.
2. Speaker is absolutely sure, that he/she would pay someone to do his/her favorite job.
3. Pauses make the speech more calm and persuasive, stresses help listeners to outline the key-phrases that are worth mentioning.

Examples:

for pauses: "The most important skills in modern life are: empathy... communication... motivation." (Speaker will remember these skills)

for stresses: "The most essential thing in life is love, not money" (Speaker focuses on the word "love" ~~it is~~ it's the key-word)

Task 2.

1. In childhood I had an impossible ~~dream~~ of dream of inventing a time-machine. I've spent thousands of hours in front of my old-fashioned computer, writing different program codes. However, not all the dreams come true, but I've improved self-motivation and



problem-solving skills.

2. As an entrepreneur, I've managed to solve this problem with creativity. ~~I~~ I invented a special tablet for communication with children by myself. While working, I'm able to see them and talk to them because this device is very small and convenient.

3. The biggest motivation for me is my family. My parents raised me with the sense of empathy. And now I understand the importance of dividing personal life and work. Good director mustn't mix these things, and in this question ~~my~~ ^{my} parents are still role models in this.

4. The flight of the prominent soviet pilot Gagarin who ~~was~~ ^{became} the first human in space inspired me for taking ~~up~~ on my space projects. My favourite ~~quote~~ phrase is: "Impossible is nothing". I have all the opportunities to be an explorer too.

5. I think the key factor ~~is~~ is a great amount of ecological problems nowadays. Global warming forced us to change technologies drastically. Without these changes our planet will die soon. And the key to creating ^{these} innovations is constant education.

6. The biggest challenge for me was overcoming the low self-esteem. To be a leader of a ~~big~~ large company, one should be a strong person. But everyone is able to change a personality a bit. I participated in presentations and concerts and it helped me to solve my problem that developed ~~my~~ leader skills.

Task 3.

1. To focus on achieving one's goals is essential to success. We use infinitive "to focus" as the subject instead of a gerund because it underlines the action that ~~at~~ one should do regularly for ~~achieving~~ success. "Focusing" is ~~more~~ for shorter actions.

2. Rarely does one see such dedication and commitment. ~~Probably~~ ^{Probably}, this sentence was given from the fluent speech. ~~For~~ ^{In} oral speech we often ~~use~~ use the inversion, it makes



speech less formal.

3. Had we started preparations earlier, we would not have missed the deadline.

The sentence expresses sadness about the missed opportunity, and it is the most common thing about the third conditional.

4. The author of this article argues persuasively that global warming requires immediate action.

This sentence shows the author's opinion that we should understand as the constant fact.

5. The central role of the debate remains ethics in scientific progress.

"Remains" - verb in Present Simple because it is about the fact in present.

Task 4.

1. ~~Ann's~~ ~~to~~ Ann treated her injuries for a long time to break them completely and she has been left with several scars. (D)

2. Birds were twittering outside my window and ~~I'm~~ ^{their sounds} forced me to wake up. (D)

3. ~~I was~~ ~~I'm~~ The Chris was in the shade as I'm now (A)

4. I was lent an ear by Jane when I lost my job. (C)

5. The ~~sea~~ ^{rain} seems to be running off so we should make a dash for the train. (D)

6. Her daughter was entrusted to the care of a babysitter for the evening. (A)

7. The machine was whacked with a hammer by the engineer and miraculously, it reared back to life (C)

8. The Oscar winning actress' acceptance speech was simply enriched by charm and professionalism (D)

9. "ally Fubber was stripped off by him." - shouted the boy (D)

10. The date of the final exam was noticed by the teacher who was



adamant and stuck to his guns (B).

Task 5.

1. - H
2. - D
3. - E
4. - A
5. - L
6. - C
7. - K
8. - B
9. - G
10. - F

• Extract A:

Purpose: the aim of this genre is to announce any political information for the citizens. The speaker is always a member of the government or a political leader.

Audience: citizens, people who live in this area.

Language Features: expressive phrases towards the audience, official vocabulary, formal style but in political speech some informal phrases can be suitable too.

• Extract B:

Purpose: the aim is to tell information about the events of the past.

Audience: specialists in history or all people who are interested in history.

Language Features: lots of dates, formal style, formalisation, lack of expressive words.

• Extract K:





Purpose: to depict the events of ~~g~~ one's life.
Audience: only for the person who writes this diary.
Language Features: ~~the~~ the phrase "Dear Diary", emotional vocabulary, lack of structure of the text.

Extract F:

Purpose: to give specific instructions for the person who bought this device or ~~that~~ how to make ~~an~~ something.

Audience: for the person who need the instructions when make something.

Language Features: simple sentences, lots of verbs, ~~no~~ no expression, specific ^{order} ~~system~~ of the actions.

Extract E:

Purpose: to make the listeners laugh.

Audience: friends, classmates, fellow-workers, comrades.

Language Features: expressive sentences, emotional phrases, rhetorical questions.

Extract L:

Purpose: tell information about economics in one country or ~~in~~ worldwide.

Audience: economists or people who are keen on this field.

Language Features: ~~a~~ vocabulary connected with economics (markets, earnings), ~~a~~ formal style, specific labels.

Task 6.

Should fast food be banned?

Fallacy 1: Sentence 5.

• Explanation: The sentence claims that banning fast food would completely eliminate obesity and other health problems.



without noticing the fact that some people have them not because eating fast food, it cannot be eliminated completely.

• Improved sentence: Therefore, banning fast food would reduce obesity and other health problems related to poor diets.

Fallacy 2: Sentence 8.

• Explanation: The sentence claims that eliminating fast food would immediately resolve major environmental issues, without noticing that it's not a quick process and cannot be resolved by one moment.

• Improved sentence: For example, eliminating fast food would help to resolve major environmental issues.

Fallacy 3: Sentence 10.

• Explanation: The sentence claims that marketing is entirely to blame for poor diets but there are many other factors that cause them such as high costs on healthy food and lack of time for cooking.

• Improved sentence: Children who see advertisements for fast food cannot control themselves and end up eating unhealthy food, which proves that marketing is one of the key reasons for poor diets, that also include high costs on healthy food and lack of time for cooking.

Fallacy 4: Sentence 4.

• Explanation: The sentence claims that people who eat fast food are lazy and unwilling to cook healthy meals. However, they may want to do this but don't have time for it.

• Improved sentence: People who eat fast food may not have enough time to cook healthy meals for themselves.





Fallacy 5: Sentence 12.

• Explanation: The sentence claims that instead of one's opinion, banning fast food is the most effective solution for public health and sustainability. However there are a lot of more dangerous things that are bad for people's health (smoking, etc.)

• Improved sentence: Although some may oppose this, it is one of the effective solutions for public health and sustainability but there are many other dangerous reasons.

